PERSON SUBMITTING: Steven L. Kent DEPARTMENT CHAIR: Nathan P. Ritchey							EMAIL: <u>sikent@ysu.edu</u> PHONE: 330 DEGREE PROGRAM & LEVEL: Mathematics BA												941-3302 Dept. Ofice Leave A Message					
	CURRICULUM MAP MATH AND STATISTICS BS in Ed.	Martin 15	MATH IS Calculus 1	CSUS 15000 Calculus 2	FNL Gree Survey of Con	MATTI 2. Elementer E	CNS 240 Programmer 3 and the manufacture of the contract of th	FIX C2 gov	MATH 37. Interneting	STAT 37.1 University of the state of the sta	equire	MATTI T. 2.30 Hilling of Statistics Alexan	MATTI 72- Aberrard AL	here	1 Sur Town Foundations	Ma III and Sound Line of Comuty	MATTI Ray	MATHER Tunten T. Walter D.	Ma IT 2. A Marine A. Comminger	MaTH Sam Standar 200	No transformer or Antipality	Malth 25 Operations	The Differential of and Graph Theory of the start of the	
Learning Outcomes/Goals stated here.	Learning Outcome Students will develop and demonstrate the ability to reason mathematically by constructing mathematical proofs and recognizing and analyzing accurate numerical data in appropriate core courses. Students will learn that truth in mathematics is verified by careful argument, and will demonstrate the ability to make conjectures and form hypotheses, test the accuracy of their work, and effectively solve problems.	A	A	к	к	A	A	к	Α	A	s	s	s	s	s	s	s	s	s	s	s	A	K = Knowledge / Comprehension A = Application / Analysis S = Synthesis / Evaluation	
	Students will learn to identify fundamental concepts of mathematics as applied to science and other areas of mathematics, and to interconnect the roles of pure and applied mathematics.	А	А	к	к	A	s	к	s	A	s	s	s	s	s	s	s	s	s	s	s	s		
	Students will demonstrate that they can communicate mathematical ideas effectively by completing a senior capstone project involving an investigative or pedagogically based mathematical project and presenting their findings and results in both a written format and as an oral presentation to faculty and other students.	к	к			к			к	к	к	к	к	к	s	s	к	A	A	A	A	к		

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Adapted from Boise State U. Curriclum Tip Sheet